



**SORRENTO**  
PRIMARY SCHOOL

**2025 - 2028**  
**BUSINESS PLAN**

BE TOLERANT BE RESPECTFUL BE UNITED BE EXCELLENT

Kaya Wanjoo. Our Business Plan is our story towards our future as a school.

## Quality Teaching and Learning

Focus Area 1

### What we will do

**Continue to implement a school-wide instructional model aligned to the Department of Education's WA Quality Teaching Strategy.**

### What you will see

- Teachers consistently delivering daily reviews to consolidate students' understanding and developing fluency across the school.
- Teachers employing explicit instruction and a repertoire of High Impact Teaching Strategies across the school to meet the learning needs of their students.
- Staff using consistent practices and a common language in core curriculum areas.

### What we will do

**Continue to embed high quality, evidence-based teaching and learning practices across the school.**

### What you will see

- A focus on the implementation of evidence-based assessments to analyse and track student progress.
- Evidence-based literacy and numeracy practices delivered from Kindergarten to Year 6.
- Teachers planning collaboratively in their Professional Learning Communities.
- Scope and sequence documents and consistent planning documents used to plan, and ensure consistent whole-school practices are embedded.

### What we will do

**Implement targeted intervention programs and plans to cater for the academic needs of all students.**

### What you will see

- Intervention programs delivered to small groups or individual students requiring additional support.
- Extension programs delivered to students requiring enrichment.
- Individualised learning plans for those students requiring additional support.

### What we will do

**Use student performance data to inform teaching practices across the school.**

### What you will see

- Staff supported to analyse data to develop high expectations and specific learning targets to improve student achievement.
- Staff engaging in disciplined dialogue for improved student outcomes.
- Curriculum differentiation to ensure the academic needs of all students are met.

### What we will do

**Focus on early years education to continue developing strong foundational skills.**

### What you will see

- Teaching and learning in the early years aligned to the Early Years Learning Framework and National Quality Standard.
- High quality evidence-based learning opportunities building strong foundations through a balance of explicit instruction and intentional and purposeful play-based learning.

### What we will do

**Maintain student engagement in high quality specialist programs.**

### What you will see

- Specialist programs delivering high quality instruction in physical education, languages, visual arts, STEM and music.
- Students participating in extra-curricular opportunities both in-school and inter-school to extend their learning opportunities.

### What we will do

**Continue to support a culture of problem-solving, creative and critical thinking and innovation.**

### What you will see

- The development and implementation of a whole school approach to inquiry learning.
- Teachers integrating STEM skills across the curriculum to support students to develop problem-solving and critical and creative thinking skills.

### What we will do

**Focus on strengthening and building staff capacity to support professional growth.**

### What you will see

- Access to high quality professional learning aligned to the Business Plan and ongoing needs of the school.
- Continued strengthening of Professional Learning Communities to support collaborative practice.
- Instructional coaches supporting teachers and providing feedback to improve instructional practice and enhance student learning.
- Staff sharing knowledge and skills in their areas of expertise.
- Performance and Development processes in place for staff to set goals through self-reflection, observation and feedback.

## Supportive and Inclusive School

Focus Area 2

### What we will do

**Promote a positive and supportive culture.**

### What you will see

- Acknowledgement and celebration of student, staff and community achievements.
- A culture of respect by celebrating diversity and promoting inclusivity.

### What we will do

**Support student and staff mental health and wellbeing in the school.**

### What you will see

- Staff engaging in ongoing professional learning to build a culture of connection and belonging for students in their classrooms.
- Strengthening the implementation of evidence-based mental health and wellbeing programs to add value to the student wellbeing.
- Implementation of initiatives and resourcing to support health and wellbeing of all staff and students.

### What we will do

**Promote a culturally responsive environment, embracing and integrating cultural perspectives and practices from a wide range of cultures, including a strong focus on First Nations cultures.**

### What you will see

- Diverse perspectives and cultural content incorporated into the curriculum from a wide range of cultures.
- An active Reconciliation Plan (RAP) committee, representative of staff, parents and community members.
- A Reconciliation Plan developed and implemented.
- Professional learning for staff to extend knowledge on cultural responsiveness and perspectives with a focus on Aboriginal and Torres Strait Islander cultures.

### What we will do

**Focus on student engagement and attendance.**

### What you will see

- Parents and carers engaged in their children's education by maintaining open communication involving them in school activities.
- Parent workshops offered to provide valuable information and resources to support student learning.
- Promotion of the importance of regular school attendance.

### What we will do

**Continue to implement a multi-tiered system of support (MTSS) to meet students' individual needs.**

### What you will see

- High-quality, evidence-based instruction programs for students at educational risk and those requiring enrichment.
- Small group and individualised focused intervention programs for students requiring support academically, behaviourally and socially.

### What we will do

**Continue to support students with additional needs through Student Services Team.**

### What you will see

- Case management processes that identify and monitor individual student needs.
- Connections and partnerships with families and specialist agencies.
- Chaplaincy and mentor programs to support students' social and emotional well being.

## Leadership

Focus Area 3

### What we will do

**Provide staff with opportunities for professional growth.**

### What you will see

- Quality professional learning developed to build staff capacity and skills.
- Strong Performance and Development processes for all staff.

### What we will do

**Maintain the distributed leadership structure to support opportunities for staff to build leadership capacity.**

### What you will see

- Middle leaders supported to lead year groups, Phase of Learning teams (POLT), and curriculum areas.
- Aspirant leaders identified and provided opportunities to engage in the Future Leaders Program through school and Duncraig Partnership development processes.
- Instructional coaches supporting classroom practice and aspirant leaders.

### What we will do

**Recruit high quality staff committed to excellence in education.**

### What you will see

- Effective and thorough induction processes for new staff.
- Graduate teachers provided with a mentor.

### What we will do

**Provide students with leadership opportunities in the school.**

### What you will see

- The school seeking feedback and input from students to ensure student voice in decision-making and strategic directions of the school.
- Student leaders allocated roles and responsibilities.

### What we will do

**Initiate a peer mentoring program.**

### What you will see

- Students provided with a structured framework to engage in peer mentoring.



## Relationships and Partnerships

### Focus Area 4

#### What we will do

**Ensure the school maintains open and professional communication with parents and the school community.**

#### What you will see

- Ongoing review of the communication policy.
- High quality communication through website, Connect, Seesaw, newsletter and social media.
- Parent feedback sought through school surveys, P&C and School Board, and acted upon.

#### What we will do

**Foster stronger connections and collaborate closely with parents to enrich the educational journey of our students.**

#### What you will see

- A variety of formal and informal reporting opportunities for parents, including meetings, semester reports, and open classroom sessions.
- Parents actively engaged in workshops, interviews, and school-wide events to enhance student learning by becoming better informed about how to support their children effectively.

#### What we will do

**Partner with the P&C and School Board.**

#### What you will see

- An active P&C providing a link between the school and the community working collaboratively to support school priorities and enhance educational experiences for our students.
- A Board representative of staff, parents and community members working collaboratively to guide the governance of the school, ensuring it operates effectively and serves the best interests of the school.

#### What we will do

**Provide opportunities for families to engage with the school community.**

#### What you will see

- Links and partnerships formed in the school community through the Fathering Project and Reconciliation Action Plan Committee.
- Parents actively involved in a variety of events organised by the school and P&C to foster a strong sense of community.

#### What we will do

**Ensure the school has a focus on environmental sustainability.**

#### What you will see

- A continued focus on eco-friendly practices - waste reduction, energy conservation, and water conservation.
- programs such as Your Move continue to encourage sustainable transportation.
- Collaboration with community to enhance sustainability initiatives such as bushland around the school and provide learning opportunities for students.



## IMPROVEMENT TARGETS

- 1.1** By 2028, the comparative performance of Year 5 students in NAPLAN Reading will be at least one standard deviation above our like schools.
  - 1.2** By 2028, the percentage of Year 5 students achieving in the Top 20% of WA Public Schools in NAPLAN Numeracy will be equal to or better than our like schools.
  - 1.3** By 2028, the percentage of Year 4 and 6 students achieving above the Australian mean will increase in ACER PAT Maths.
  - 1.4** The progress of 2025 identified students will demonstrate at least one year's growth during annual ACER PAT Maths assessments.
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- 2.1** By 2028, our school's Reconciliation Action Plan will be fully integrated into our policies, curriculum, and community engagement practices, as measured through a qualitative five-point progress scale.
  - 2.2** By 2028, 80% or more of Year 3 and 5 students will agree or strongly agree that they feel a strong sense of wellbeing and connectedness at school, as measured by our annual student survey.
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- 3.1** By 2028, there will be active involvement in a school-wide distributed leadership model, as measured through a qualitative five-point progress scale.
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- 4.1** By 2028, the school will increase parent satisfaction with their communication and connectedness with the school, with at least 85% of parents agreeing or strongly agreeing that the school provides an open and collaborative approach, as measured through the biannual Parent School Culture Survey.



**Sorrento Primary School**

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We acknowledge the Wadjuk Noongar people, traditional owners and first educators of the land where Sorrento Primary School is built.